

# Workshop

Room	Wisdom	Health	Love	Gratitude
<b>27.06.2018</b>				
08:30-09:00 Registration				
10:30-11:00 Coffee break				
11:00-12:30	<b>Facilitator</b> <b>Susan Miller</b> Australia  <i>Finding Light in the Darkness: Reconstructing Meaning After Traumatic Loss</i>	<b>Facilitator</b> <b>Charles Scudamore</b> Australia  <i>Learn it, Live it, Teach it, Embed it: Implementing A Whole-School Approach to Foster Positive Mental Health and Well-being through Positive Education</i>	<b>Facilitator</b> <b>Paulo Gomes Sousa</b> Brazil  <i>Acceptance and Commitment Therapy and Positive Clinical Psychology</i>	<b>Facilitators</b> <b>Viola Sallay</b> Hungary <b>Tamás Martos</b> Hungary  <i>Emotional Mapping – Discovering the Power of Places in the Promotion of Well-being</i>
12:30-13:30 Lunch				
13:30-15:00	<b>Facilitators</b> <b>Nanna Paarup</b> Denmark  <b>Mette Marie Ledertoug</b> Denmark <b>Nadia Holmgren</b> Denmark <b>Louise Tidmand</b> Denmark  <i>The Battle Against Boredom in Schools</i>	<b>Facilitator</b> <b>Zoe Chouliara</b> United Kingdom  <i>Trust in Action</i>	<b>Facilitator</b> <b>Paula Robinson</b> Australia  <i>Positive Communities to Sustain Positive Education: Case Study Examples from the Frontline</i>	<b>Facilitator</b> <b>Sue Langley</b> Australia  <i>Bringing Emotions to Life: Increasing Emotional Awareness and Agility</i>
15:00-15:30 Coffee break				
15:30-17:00	<b>Facilitators</b> <b>Martin Wammerl</b> Austria  <b>Philip Streit</b> Austria  <i>Positive Psychology and New Authority – A New Approach for Coaching Parents and Professionals on the Education of Children with Mental and Behavioral Disorders</i>	<b>Facilitator</b> <b>Thomas Nielsen</b> Australia  <i>How to teach Giving for Student and Staff Well-being</i>	<b>Facilitator</b> <b>Dana A. Brandes Moldoveanu</b> Luxembourg  <i>Personal Creativity Interventions for Coaching</i>	<b>Facilitator</b> <b>Mina Simhai</b> United States  <i>Resilient Transitions</i>
17:00-17:30 Coffee break				
<b>29.06.2018</b>				
08:30-09:00 Registration				
10:30-11:00 Coffee break				
11:00-12:30	<b>Facilitator</b> <b>Ivan Raymond</b> Australia  <i>Intentional Practice as a Method to Design and Implement High Impact Positive Psychology Interventions Contextualised to Client or Setting</i>	<b>Facilitator</b> <b>Paula Robinson</b> Australia  <i>Beyond PERMA: Emerging Models Creating Choice and Innovation in Positive Education for Successful Application &amp; Sustainability</i>	<b>Facilitators</b> <b>Michele Deeks</b> United Kingdom  <b>Martin Galpin</b> United Kingdom  <i>Beyond Questionnaires: New Approaches to Generate Positive Narratives and Facilitate Positive Relationships</i>	<b>Facilitator</b> <b>Dan Tomasulo</b> United States  <i>Avant-Garde Clinical Interventions: The Virtual Gratitude Visit (VGV) &amp; Character Strength Atom</i>
12:30-13:30 Lunch				
13:30-15:00	<b>Facilitators</b> <b>Sanne Feldt-Rasmussen</b> Denmark  <b>Kristian Rasmussen</b> Denmark  <i>Character Strengths, Mindfulness and Physical Activity in Preschool and School – a Design-based Research Project</i>	<b>Facilitator</b> <b>Nina Hanssen</b> Norway  <i>Win- win-win @ the Workplace</i>	<b>Facilitator</b> <b>Megan C. Hayes</b> United Kingdom  <i>The Positive Journal: Putting the Psychology of Happiness onto the Page and into Practice</i>	<b>Facilitators</b> <b>Lisa Buksbaum</b> United States  <b>Margaret L. Kern</b> Australia <b>Pamela Núñez del Prado Chaves</b> Peru  <i>Soaringwords Empirical Research Study: Helping Hospitalized Children Thrive</i>
15:00-15:30 Coffee break				
15:30-17:00	<b>Facilitators</b> <b>Clive Leach</b> United Kingdom  <b>Richard Dyer</b> Hungary <b>Sarah Ford</b> Hungary  <i>Building Bridges in Budapest - Integrating Positive Education and Restorative Justice for Whole School Well-being</i>	<b>Facilitator</b> <b>Magdalena Bak-Maier</b> United States  <i>Helping Yourself and Others Feel in Flow and Be Brilliant Using Heart and Mind Connection</i>	<b>Facilitators</b> <b>Lindsay G. Oades</b> Australia  <b>Gavin R. Slemp</b> Australia  <i>Practices to build Well-being Literacy</i>	<b>Facilitator</b> <b>Elaine T. Obrien</b> United States  <i>MAPP Somatics and Fitness Strategies: Let Me Hear Your Body Talk</i>
17:00-17:30 Coffee break				
<b>30.06.2018</b>				
08:30-09:00 Registration				
10:30-11:00 Coffee break				
11:00-12:30	<b>Facilitator</b> <b>Molly Dahl</b> United States  <i>Cultivating a Dynamic Classroom and School Environment: Applying the Research and Practices of Positive Psychology to Foster the Unique Genius of Every 21st Century Student</i>	<b>Facilitators</b> <b>Viktor Tóth</b> Hungary <b>Katalin Dunay</b> Hungary <b>Nóra Lukácsi</b> Hungary  <i>Positive Psychology in the Classroom</i>	<b>Facilitator</b> <b>Maria Shiryak</b> Russia  <i>Intellectual-Dynamic Aspects of Visual Art's Perception to change Quality of Life</i>	<b>Facilitators</b> <b>Anita Dezsó</b> Hungary <b>Bella Bagdi</b> Hungary  <i>New Program Developing Happiness for 4 Generations of Children</i>
12:30-13:30 Lunch				
13:30-15:00	<b>Facilitator</b> <b>Ceri M. Sims</b> United Kingdom  <i>Embracing the 'Bad' along with the 'Good' as Part of a Positive Psychology Coaching Dialogue</i>	<b>Facilitators</b> <b>Suzann M. Pileggi Pawelski</b> United States  <b>James O. Pawelski</b> United States  <i>Romance and Research: Responding Well for Relational Well-being</i>	<b>Facilitator</b> <b>Fredrike Bannink</b> The Netherlands  <i>Positive Psychiatry</i>	No sessions, available for gathering
15:00-15:30 Closing ceremony				