

Publications by Fred Korthagen, relevant to the preconference workshop theme

Visser, L., Schoonenboom, J. & Korthagen, F.A.J. (2017). A field experimental design of a strengths-based training to overcome academic procrastination: Short- and long-term effect. *Frontiers in Psychology, 8*, Article 1949, 1-12. <https://doi.org/10.3389/fpsyg.2017.01949>

Evelein, F. G. & Korthagen, F. A. J. (2015). *Practicing core reflection: Activities and lessons for teaching and learning from within*. New York/London: Routledge.

Zwart, R. C., Attema-Noordewier, S., & Korthagen, F. A. J. (2015). A strength-based approach to teacher professional development. *Professional Development in Education, 41*(3), 579-596.

Korthagen, F.A.J., Kim, Y.M., & Greene, W.L. (Eds.) (2013). *Teaching and Learning from Within: A Core Reflection Approach to Quality and Inspiration in Education*. New York/London: Routledge.

Hoekstra, A. & Korthagen, F.A.J. (2011). Teacher learning in a context of educational change: Informal learning versus systematic support. *Journal of Teacher Education, 62*(1), 76-92.

Meijer, P.C., Korthagen, F.A.J. & Vasalos, A. (2009). Supporting presence in teacher education: The connection between the personal and professional aspects of teaching. *Teaching and Teacher Education, 25*(2), 297-308.

Korthagen, F. & Vasalos, A. (2005). Levels in reflection: Core reflection as a means to enhance professional development. *Teachers and Teaching: Theory and Practice, 11*(1), 47-71.

Korthagen, F.A.J. (2004). In search of the essence of a good teacher: Towards a more holistic approach in teacher education. *Teaching and Teacher Education, 20*(1), 77-97.